

Module Guide for Dutch Intensive A2, MIBU-DUTINTA2-21

Module details

Dutch Intensive is a training course for basic Dutch. We will focus on communication for everyday purposes in class and students will be encouraged to use what they have learned in real life with fellow Dutch students and native speakers outside the HU. In this way the training course will help students get acquainted with the Dutch by using it in practice.

1. Module Learning Outcomes

By the end of the course students will have reached level A1+/A2 of the Common European Framework of reference (CEFR):

A1

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

2. Description of student activities

This Dutch module is highly practical and offers you basic knowledge of Dutch (grammar, vocabulary, small conversations). All skills (reading, writing, speaking and listening) will be practiced on a basic level for day-to-day situations. The module starts at level 0.

The publisher is making changes to the course book. Below information may be incorrect by the time you read this. Up to date information will be on the publisher's website, or you can ask the course coordinator or lecturer.

1. We will use the course book Contact! Nieuw 1, tekstboek & werkboek, see point 7, Course material for details. Download material Contact! nieuw 1 from the site (word list, workbook answers, grammar overview, audio and transcripts)

<https://www.contactnt2.nl/cursist/> (Links to an external site.)

<https://www.contactnt2.nl/audio-en-transcripties/>

For a description of more student activities see 'assessment'.

3. Assessment

This course involves two periods A/B or /CD, the final exam will take place at the end of the second period.

Type of Assessment	Grading information
<p>PART A: Portfolio at the end of the semester.</p> <ol style="list-style-type: none">1. Written assignments from the workbook: find them on the 'portfolio assignments' tile. Students write a first version which is corrected by the lecturer with a correction code if possible. Students correct their work within a week and include both versions in their portfolio. There is one possibility to correct the original assignment. <u>Criteria:</u> The original with the teacher's feedback, and the corrected versions are included in the portfolio.2. A comprehensive test after chapter 5, 10 and 15 in MS Forms. These tests are also self-correcting but for some parts teacher's feedback is needed. <u>Criteria:</u> these tests have to be completed by students 100% correctly or as indicated by the lecturer. They can be repeated as often as necessary. <p>PART B: graded oral exam</p>	<p>The only element that will be graded is the oral exam. This grade will only be final after the student submits a complete portfolio (all portfolio assignments original and corrected versions). The portfolio must be handed in on Canvas before the oral exam.</p> <p>Students who do not submit a portfolio or submit an incomplete portfolio receive a NA (not attended) in Osiris.</p>

The oral exam

The oral exam is an exam in pairs where students show their ability for spoken interaction, speaking and listening. The duration is approximately 20 minutes. Students converse about two or three topics or activities that are familiar to them and that they should be able to do on the basis of what has been studied in the textbook and workbook during the course. The form resembles in-class exercises, however, the content involves integrating all the chapters that have been covered during the module.

The oral exam will be recorded if only one teacher is present (according to the required four-eye policy).

The oral exam takes place at the end of the course. The timetable will be announced in class. In case of a resit the time is decided on by the student and lecturer.

Grades

Students will receive a 6 or 7 if they, generally speaking, meet the requirements of A1+/A2 level for this skill. A higher grade will be given for more effort and enthusiasm, expressed in more flexibility and spontaneity using the language.

Students who do not show up at the scheduled exam time fail the module and receive the grade NA in Osiris.

The oral exam is graded based on the following criteria. For a more detailed evaluation form and information about the grading, consult the rubric.

- Content: what the student says meets the content criteria of the assignment
- Interaction: the flow of the dialogue
- Vocabulary: the student makes use of common words and standard expressions
- Fluency: the student shows an adequate pace of speech
- Grammatical correctness: sentences consist of a subject and a verb, word order is mostly correct, basic use of past tense should be applied.
- Pronunciation (intelligibility): the student is intelligible for native speakers who are used to communicating with learners of Dutch

Resits

If the student does not pass the portfolio and/or the oral exam, both parts need to be repeated. The whole (improved) portfolio needs to be submitted again in one document before the oral exam.

Exam content and form – examples

A. Portfolio

The content and criteria for the portfolio assignments can be found in the template on Canvas.

B. The oral exam:

- Students are examined in pairs for the skills speaking, listening and spoken interaction.
- Students will fulfil a set of complementary tasks that involve a conversation.

An example:

One student receives instructions A, the other student receives instructions B.

Topic: make a telephone conversation.

A.

Je hebt een afspraak met je vriend(in) om vanavond naar de bioscoop te gaan. Je bent heel moe. Bel je vriend(in) op en vertel dat je liever op een andere dag naar de bioscoop gaat.

Maak een nieuwe afspraak.

B.

Je hebt een afspraak met je vriend(in) om vanavond naar de bioscoop te gaan. Hij/zij belt je op. Reageer op wat zij zegt.

Jij gaat op dinsdagavond sporten en op vrijdag heb je met een andere vriend afgesproken.

Both students will have some time to look through the information before the actual testing starts.

Students A & B have the telephone conversation. Student A requests to change the day of the appointment. Student B will then have to react to this change. Together, the students need to discuss the options and come up with a suitable new date. This involves at least explaining the situation and suggesting/agreeing on a new date. Explaining the situation with a reason, expressing disappointment or empathy and apologizing are also possible and adequate elements to this conversation.

The task has been completed successfully:

- if a suitable new date has been fixed. (= NOT on Tuesday or Friday)
- if there is no suitable date or student B has taken offence, and this has been conveyed in an adequate way to student A
- if any suitable solution has been offered and accepted

Criteria are according to A1+/A2 level for speaking, listening and spoken interaction, and described in detail on page 2 of this document and in the rubric.

Here is a sample dialogue of the oral exam task presented above.

Cursist B: Met Anna.

Cursist A: Hoi Anna, met Yael. Hoe gaat het met jou?

Cursist B: Niet zo goed, helaas. Ik ben heel moe en ik heb veel werk te doen. Hoe gaat het met jou?

Cursist A: Wat naar voor je! Met mij gaat het goed, dank je.

Cursist B: We hebben een afspraak voor vanavond, daarom bel ik. Ik ben heel moe en ik wil liever slapen vanavond. Zullen we een andere dag naar de bioscoop gaan? Ik kan volgende week dinsdag, woensdag en vrijdagavond. Wanneer kun jij?

Cursist A: Ik kan niet op dinsdag en woensdag want dinsdag moet ik studeren en woensdag ga ik sporten, maar ik kan wel op vrijdagavond. Hoe laat zullen we afspreken?

Cursist B: Zullen we eerst samen eten in restaurant Winkel van Sinkel?

Cursist A: Goed idee. Waar is Winkel van Sinkel?

Cursist B: Het is op de Oudergracht. Zullen we om 6 uur bij Winkel van Sinkel afspreken?

Cursist A: Prima, gezellig! En daarna gaan we naar de bioscoop. Tot vrijdag!

Cursist B: Tot vrijdag! Gezellig!

4. Study Load

This module is worth 5 EC. (1EC = 28 hours). Total: **140 hours**

Contact hours: 24 ►

First period: 7 weeks of classes: 2 x 90 minutes class = 21 hours

Second period: 7 weeks of classes: 2 x 90 minutes class = 21 hours

Self-study hours + assignments outside class + exam: 98 hours

5. Program: Weekly overview

We start at the beginning of the book and finish it by the end of the course. This is more or less a chapter a week.

6. Instructional methods / Didactical forms

The study methods entail seminars, self-study, online learning, (portfolio) assignments.

Learning a language is a skills training, and therefore preparation for and active participation in class is obligatory.

Note that:

1. you are expected to come to class prepared.
2. you have to hand in the portfolio assignments in time and according to the week plan, so you can get feedback
3. you will need to:
 - study and actively use new words and expressions
 - practice listening, writing and reading skills
 - speak Dutch during the lectures and enjoy it; making mistakes is part of the learning process
 - be active during the role plays and conversations in class
 - ask for extra explanation if you need it

7. Course material (mandatory)

The publisher is making changes to the course book. Below information may be incorrect by the time you read this. Up to date information will be on the publisher's website, or you can ask the course coordinator or lecturer.

Contact! Nieuw A1, Cursistenlicentie (tekstboek+werkboek), Author: Haverkamp e.a., ISBN 9789054510109 (text & workbook both online) (€ 42,95)

OR

Contact! Nieuw 1, Cursist (bundel), Author: Haverkamp e.al., ISBN 9789463926782 (hardcopy textbook and workbook & online versions of textbook and workbook) (€ 74,95)

You can order the material from the publisher:

<https://intertaal.nl/articles?category=60547cd5722cd51ffa20cabf>; order one of the two options online text and workbook Euro: 42.95 OR hardcopy textbook and workbook & online versions as well, Euro: 74.95 by copy pasting one of the ISBN numbers below at the top of the site. (Copy paste ONLY the number, otherwise you get no result.)

(The only reason to buy the more expensive option is if you sometimes prefer to work from a hardcopy version).

Download material Contact!- nieuw 1 from the site (word list, workbook answers, grammar overview, audio and transcripts)

<https://www.contactnt2.nl/cursist/> (Links to an external site.)

<https://www.contactnt2.nl/audio-en-transcripties/>

