

# COURSE GUIDE



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- Term A - C
- Verplicht / Compulsory
- Voltijd / Full Time
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## Minor Professional & (pre-) Master Skills in English      Advanced English 1

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# 1 Course Description

The English language has become a, if not to say, *the* dominant language in international trade, politics, culture and many more aspects of modern life. Therefore, it is nowadays very important that young people have a good command of English. Our aim is to make sure that students can fully operate in any professional situation in which English is needed, or used.

The six modules of the Minor “**Professional & (pre-) Master Skills in English**” will provide students with the necessary practical professional and academic skills to fully operate at the highest level in any professional and/or academic environment in English.

Learning a language is one thing, but maintaining language skills and being able to apply these skills professionally in a range of situations is crucial for our students’ future career. Therefore, this minor is particularly aimed at students who already have a good command of English (B2, C1 or C2 level) or who have obtained a higher Cambridge certificate.

In this minor students are going to put their knowledge and skills in English into practice through a wide variety of professional and academic assignments. Furthermore, they will not only become excellent users of the English language but their personal development will also receive an enormous boost. Students will understand and profess the norms and professional etiquettes that are required in an international business setting or academic environment.

## 2 Course Goals and Learning Objectives

The following topics will be dealt with in this course:

- Extensive in depth grammar review
- Extension of Vocabulary C1 level (Oxford 5,000)
- Further language acquisition

In the first term we shall concentrate on language acquisition. Students will see a tremendous learning curve in their passive and active knowledge of English. Various exercises are given to improve your language skills.

## 3 Place in the Curriculum and Related Courses

Advanced English 1 is part of the Minor **Professional & (pre-) Master Skills in English**. It is directly linked to Advanced English 2 which will be taught in the next term.

## 4 Study Burden

The study burden is 140 hours. This equals 5 EC. You must count on at least 10 hours of self-study (homework) each week.

Weekly schedule AE1

Week	90 min session 1	homework	180 min session 2	homework
1	Introduction to grammar Explanation tenses		<ul style="list-style-type: none"> <li>• Explanation Passive</li> <li>• In class do 2b</li> <li>• exceptions</li> </ul>	Finish exercise 1 + 2a
2	Conditionals	Exercise 3-5	<ul style="list-style-type: none"> <li>• Show vocab lists on Canvas</li> <li>• Discuss homework</li> <li>• Explain Word order and word class</li> <li>• Extra text exercise tenses</li> <li>• Power play</li> </ul>	Exercise 6-9
3	<ul style="list-style-type: none"> <li>• Explain Nouns / adjectives / adverbs / comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• In class</li> <li>• Work on your Thursday homework 😊</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss homework</li> <li>• Extra exercises in class *</li> <li>• Explain Common mistakes</li> </ul>	Exercise 10 – 13
4	<ul style="list-style-type: none"> <li>• Explain Prepositions / modals</li> </ul>	<ul style="list-style-type: none"> <li>• In class</li> <li>• Test week 3</li> <li>• Test prepositions</li> <li>• Work on your Thursday homework 😊</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss homework</li> <li>• Irregular verbs test</li> <li>• Open tenses and prepositions exercise</li> <li>• Do discussion exercise 16</li> </ul>	Exercise 14 - 19

5	<ul style="list-style-type: none"> <li>Explain Relative clauses / pronouns / articles</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> <li>Work on your Thursday homework 😊</li> </ul>	<ul style="list-style-type: none"> <li>Discuss homework</li> <li>Extra exercises in class</li> <li>Irregular verbs test</li> </ul>	Exercise 20 - 25
6	<ul style="list-style-type: none"> <li>Explain Genitive / inversion / gerund / to infinitive</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> <li>Work on your Thursday homework 😊</li> </ul>	<ul style="list-style-type: none"> <li>Discuss homework</li> <li>Extra exercises in class</li> <li></li> </ul>	Exercise 26 -33
7	<ul style="list-style-type: none"> <li>Question time</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> <li>Work on your Thursday homework 😊</li> </ul>	<ul style="list-style-type: none"> <li>Discuss homework</li> <li>Test exam</li> </ul>	Review all grammar Learn irregular verbs Study Oxford 5,000

## 5 Pre-requisites

All students taking part in this course should be able to read and listen on at least B2 level of the CEFR. ( intermediate level)

## 6 Exemption Possibilities

None

## 7 Competencies

At the end of this course students should be able:

- to understand and use essential grammatical structures almost correctly.
- to use and understand the meaning of a wide range of English vocabulary as compiled by Oxford University (The Oxford 5,000).

## 8 Didactic Forms

There is one lecture session per week of 90 minutes in which grammatical constructions are explained and practised. In the second 180 minute section, homework is discussed and various exercises are done in class.

## 9 Assessment

Type of Assessment	Weighting	Min. Mark
TOETS1	100%	5,5

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In general a 67% score yields a 5.5 as end result. However, this may vary per exam, depending on the number of questions and the difficulty of questions.

Attendance is compulsory since this is a training course. In case you are ill or otherwise absent you must inform your teacher. A total of three classes may be missed per term.

## 10 Course Material and Literature

All course material will be provided by the teacher.

. ( Recommended )					
Title:	Practical English Usage				
Authot(s):	Michael Swan				
ISBN:	978-0-19-420241-1	Edition:	4	Publisher:	OUP

Title:					
Authot(s):					
ISBN:		Edition:		Publisher:	

Title:					
Authot(s):					
ISBN:		Edition:		Publisher:	

# 11 Course Evaluation

At the end of this course.